

Iowa Association of School Librarians, a subdivision of the Iowa Library Association

RETIREMENTS & SUMMER REFLECTIONS

Attention all Teacher Librarians!—

The [online 2008 School Library Survey](#) is available as of April 15, 2008 (click on this link

<http://www.statelibraryofiowa.org/ld/statistics/schools/fy08-schools> to access the online survey).

The survey will close June 30, 2008.

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President's Message

By Julie Larson, IASL President

Iowa City Community Schools Library Coordinator

As a teacher librarian, winding down the school year can be a daunting task. Finishing those collaborative projects, running statistical reports, doing inventory, creating the graduating class slide show, completing report cards, taking care of the lab, accounting for equipment you haven't seen all year, backing up your data and everyone else's, placing those last minute orders. Whew!!! It can be exhausting! Finding time to do anything this time of year is a feat, but especially finding the time to be reflective about how the year went. This small thinking activity can offer benefits that can help focus your energies for the next year.

Finding time for reflection is important. What you've accomplished with your teachers and students is sometimes not thought about once all the 'tasks' are completed. This year, I challenge you to be thoughtful about your year and give it some consideration. What successful collaborative projects happened this year and why did they succeed? How would you improve upon them next year? What curricular areas still challenge you to get a foot in the door for some meaty collaboration? How can information literacy skills be infused or a literature component included, if your teacher is apprehensive about co-teaching? Are you ready to take that library 2.0 leap with your students?

Although statistics are important - the [state library survey](#) is one way to reflect upon your statistics - thinking about continual improvement in your library should go beyond statistics. Challenge yourself to improve a collaborative relationship with one teacher, to improve that Dewey section that gives you fits, take a class or workshop to improve your leadership skills, learn how to use a wiki or a blog or your own Web 2.0 tool of choice. As you reflect on this past year and make plans for the next, be thoughtful about what can be accomplished for the betterment of your students and teachers.

Enjoy your well-deserved break. Reflect and reenergize for another fantastic school year of helping students and adults become more efficient and effective users of information.

BEST WISHES TO IASL RETIREES!

By Sarah Latcham, Teacher Librarian, Hills Elementary, Iowa City Community School District

Congratulations to our fellow members who are retiring this spring! We would like to say a fond farewell to them all.

Some reflections upon their careers and their IASL involvement follow:

Peg (Margaret) Brady-Head	Sioux City Community School District
Cathy Clark	Madrid Community Schools
Georgia Clayton	Wood Intermediate, Davenport
Priscilla Croxdale	East Marshall
Mary DeSotel	Hampton-Dumont
Becky Gelman	Coralville Central Elementary/ICCSD
Ann Holton	Penn Elementary/ICCSD
Shirley Kekstad	Humbolt
Lucille Lettow	UNI Youth Library
Erica Macbeth	Burlington
Becky Mather	AEA 9
Deb McAllister	City High/ICCSD
Barb McGee	Twain Elementary/ICCSD
Virginia Mieke	West Liberty High School
Barbara Safford	UNI School Library Studies
Jane Seeley	Peet Jr High, Cedar Falls
Jo Ann Sundermann	Garfield Elementary School, Muscatine
Macrina Tesch	Spencer
Tricia Thayer	Central High School and Central Middle School, Central Clinton in DeWitt
Chris Tubbs	Cardinal Elementary School/Maquoketa
Nancy Weber	Lincoln Elementary/ICCSD
Victoria Walton	Mann Elementary/ICCSD

Ann Holton

Current School: Penn Elementary School, Iowa City Community Schools

Number of Years at Current School: 38

Number of Years Teaching/in Libraries: 38

What was the high point in your career? The high point of my career was having Katherine Paterson and Allen Say visit my school.

What is the greatest opportunity for the person who will be filling your position? The person who will be filling my position will be working with wonderful kids and families.

Why did being a member of IASL matter to you? It's important to have a collective voice to meet the challenges of today's libraries. We are often isolated folks in our schools, being one of a kind, so it is great to meet dynamic people in our field with whom we can network.

What are your upcoming plans? Good question...

Victoria Walton

Current School: Horace Mann Elementary School in Iowa City, Iowa

Number of Years at Current School: 21

Number of Years Teaching/in Libraries: 34

What was the high point in your career? I had many highpoints in my career including every time a student talked about a book he/she enjoyed.

What is the greatest opportunity for the person who will be filling your position? The person who will be filling my position will be working with TERRIFIC STUDENTS, representing world's diversity and TERRIFIC STAFF.

Why did being a member of IASL matter to you? Membership in IASL was important for collegial support & inspiration.

What are your upcoming plans? My plans are still in the works, but they will be connected to children's literature.

(Continued on page 3)

Retirees....

(Continued from page 2)

Becky Gelman

Current School: Coralville Central Elementary School in Iowa City, Iowa

Number of Years at Current School: 15

Number of Years Teaching/ in Libraries: 23

What was the high point in your career? The high points of my career were providing a welcoming, friendly library filled with awesome books for all of our kids and staff and watching the kids experience the power of story.

Why did being a member of IASL matter to you? IASL conferences have made a difference to me professionally by giving me the opportunity to interact with fellow school librarians and witness up-to-date technology, teaching ideas and strategies. Over the years the conferences have given me a renewed enthusiasm towards my daily work.

What are your upcoming plans? I've loved my job, yet I've reached the point I want and need to have additional time for other things in my life, too. My retirement plan is simple: take the time to do what I want, while I can. The list is long, but includes gardening, traveling, cooking, sewing, reading, home projects, and spending time with family – it seems my inner domestic goddess has unmet needs!



Becky Mather

Current School: Mississippi Bend AEA

Number of Years at Current School: 9.5 years (Retired December 31, 2007)

Number of Years Teaching/ in Libraries: Muscatine Community Schools, 22 years West Memphis, AR, 3 years

What was the high point in your career? The high points in my career were winning the ALA/Follett Microcomputer in the Library Award (Now called the Pathfinder Award) and publishing my book: "Creating a Local Area Network in the School Library Media Center" (Greenwood Press).

What is the greatest opportunity for the person who will be filling your position? The greatest opportunity for my replacement: will be to provide leadership and assistance to teacher librarians with implementing the new Iowa model curriculum.

Why did being a member of IASL matter to you? IASL provided a forum for Iowa school librarians to learn from each other and strengthen our profession.

What are your upcoming plans? I will be helping my elderly parents, teaching graduate courses online, and spending time at our cabin on the Mississippi.



Cathy Clark

Current School: Madrid Community Schools

Number of Years at Current School: 33 years

Number of Years Teaching/ in Libraries: 4 years at Lost Nation and Delwood of Elwood (2 half time assignments) Total 37 years

What was the high point in your career? One of the high points of my career was to be chosen to participate in a class from UNI. I received a Dell laptop with the understanding I would teach the teachers how to use e-mail, back in the past when it was all new. Another high point was when teachers started bringing students to the library and having them do work-cited pages for the pictures and other internet information. A final high point was working with students, seeing the light in their eyes when they understood the concept, and the joy of having a student say they loved the book and wanted another one just like it.

What is the greatest opportunity for the person who will be filling your position? I think the biggest opportunity will be creating classes in the elementary to further literacy. There will be a new literacy class in the middle school. I hope she continues to encourage the high school teachers to work with her.

Why did being a member of IASL matter to you? I started with IEMA. I missed very few conferences, met wonderful professionals and shared great ideas. I think it is important meet and share experiences. Small school teacher librarians have different challenges than larger schools. That said, many situations are the same. Contact and support is the game. We need to know that there are others dealing with the same problems. Joining the ILA and getting teacher librarians back into the Iowa Code are milestones worth mentioning.

What are your upcoming plans? I plan to read and work in my garden. I hope volunteering is in the future. I hear there is a need for workers at the public library.

Retirees....

(Continued from page 3)**Barb McGee****Current School:** Mark Twain Elementary, Iowa City, Iowa**Number of Years at Current School:** 4 years**Number of Years Teaching/ in Libraries:** My first year of teaching was 6th grade at Berea Middle School in Greenville, SC. Upon returning to Iowa City, I was hired to teach 5th grade at Grant Wood Elementary where I

was a classroom teacher for 29 years in grades 5, 6, and 4. In 2000, I received my MLIS from the University of Iowa, and in 2004 was hired as teacher/librarian for Mark Twain Elementary.

What was the high point in your career? The high point of my career has been sharing new books with students and watching them grow as readers.

What is the greatest opportunity for the person who will be filling your position? The greatest opportunity for the person who will be filling my position will be working with a fantastic staff and wonderful students.

Why did being a member of IASL matter to you? Being a member of IASL has been important to me because it gives me a sense of community with others in the profession. Coming together as a group is also an effective way to make our voice heard.

What are your upcoming plans? I am hoping to continue sharing books and reading with children in some way. I also plan to enjoy having more time to pursue my hobbies of quilting, photography, and web design.

**Lucille Lettow****Current School:** University of Northern Iowa**Number of Years at Current School:** 28 years**Number of Years Teaching/in Libraries:** 41 years

What was the high point in your career? Every day in the UNI Youth Collection seemed like a high point. One of the most memorable was being selected to represent the United States on a BBC radio program discussing trends in children's reading habits around the world.

What is the greatest opportunity for the person who will be filling your position? The greatest opportunity is working with other educators to help children become fulfilled lifelong readers/learners.

Why did being a member of IASL matter to you? I cannot

imagine a successful teacher librarian without membership in a professional organization. IASL provides opportunities for professional development and peer interaction, but it also serves as a medium to address licensure issues, standards, and other professional concerns.

What are your upcoming plans? I plan to read some adult books, complete some writing projects, and pursue some interests for which I've never had enough time. Of course, there's my grandchildren, too.

**Dr. Barbara Safford**

Associate Professor and Coordinator for the School Library Studies division at UNI, was honored at a surprise retirement gathering of over 60 current and former School

Library Studies students at UNI on May 3, 2008. Dr. Safford has been a middle school and elementary school library media specialist in Maryland, a high school media specialist in Ohio and a public library director in Pennsylvania. Dr. Safford has been with UNI since the summer of 1990. The former Coordinator for the division, Elizabeth Martin, was also in attendance. Dr. Safford taught her last Saturday class on May 3 and shared with students that she had taught her 360th ICN class earlier that week. Her plans are to move to Dunlap, Tennessee.



IASL Awards Nominations Needed

By Sarah Latcham, Teacher Librarian, Hills Elementary, Iowa City Community School District

I know it seems so far away, but we need to be thinking about who we would like to present awards to at ILA in October! Nominations for the Iowa Association of School Librarians Awards are now being accepted. We have 2 awards.

The IASL Vision Award is given to a member of our organization that has taken a leadership role in ILA/IASL. Reflect on who has been your mentor in this profession or who you most admire.

The IASL Distinguished Advocate Award is given to someone outside of our organization that has been a visionary in furthering the cause of Teacher Librarians. This could be an administrator who provides support staff, nice budgets, and time for collaboration or it could be a parent who lobbies for your program or a community member who volunteers a lot of time.

The deadline for nominations for both awards will be June. Awards will not be given if we don't have nominees. Please help recognize those who work so hard for us!

If you are interested in being on the Awards Committee or have any questions, please let me know!

Please email nominations to:

Awards Committee, Sarah Latcham, Chair

Latcham.sarah@iccsd.k12.ia.us

sarahlatcham@hotmail.com

Or send paper copies of nominations to:

Sarah Latcham
P.O. Box 283
215 Fairview Dr.
Wellman, IA 52356

Administrator Advocacy —

“this is your school without, this is what your school could look like with this program”

By Karla Krueger, Assistant Professor, School Library Studies, University of Northern Iowa

Program administrator is one of the roles of the teacher librarian identified in *Information Power* (1998). Part of that role is to promote the library program with school administrators. This column is intended to be a starting point for discussion topics to share with your administrator to help him or her maintain awareness of the essential nature of the school library program. After all the library instruction, reading guidance, technology instruction, annual reports, book fairs, selection, weeding, etc., that you did this year, it would seem that the library program should promote itself, but it needs a little extra attention from you!

School Libraries Work (Research Foundation, 2008) shows the positive relationship between library programs and raising student achievement, yet school libraries are too often perceived as disconnected from the core school mission of curriculum and school improvement initiatives. Lehmann (2007) states that high-stakes testing is the “poison pill for school libraries” due to “an assessment system that prioritizes multiple-choice answers that identify a single “correct” response, rather than contemplation, research, thoughtfulness, multiple perspectives—all vital elements that a library can bring to a school” (p. 20).

In my dissertation research interviews, one elementary principal made this important discovery about the connection between library programs and student achievement.

“I think just looking at the data and the **difference between a student from a low SES status and a student from not low SES status**. And knowing that the difference is in the **background knowledge** that they have when they come into Kindergarten. And how do you fix it? With information! And how do you motivate them? With stuff they want to know about....There is a certain amount of injustice there when you look at school funding...It's not right....And I never thought really about how unfair it is because **I never thought about it through a school library perspective before**. But we're talking about access to information, and we're restricting our kids from that. And it comes down to politics. And that's just awful.”

Fortunately, *School Libraries Work* research provides evidence that school libraries ARE essential to the core mission of schools, even in these times of high stakes testing. Characteristics of school library programs that have the highest correlation to student achievement have been isolated in this research (including staffing, quality materials collections, and instruction using those collections that supports the school curriculum). Further, these characteristics are stated in a variety of Iowa guidelines for school libraries such as the Board Policy 605.1 for library materials selection ; the [Iowa Admin Code School Library Guidelines](#). I.1, II.1-Collection, II.2-Electronic resources, II.4- Updating, & II.6-Policies; and now that teacher librarians have just completed the annual [Iowa School Library Survey](#), it is an ideal time to check your program data against data from other schools in the [survey results](#) and make comparisons to [Plans for Progress](#) guidelines for minimum collection size and the percent to be replaced each year. Also, sample program planning and budgeting documents are available at the [Department of Education—School Libraries website](#).

One superintendent in my dissertation research interviews did not want a mandate to have a library program if it would be stagnant. He envisioned a program that could improve and refresh every aspect of the curriculum, yet he feared that the teachers would not know how to use the library in this way. When asked to explain what he would need to know in order to help him envision a high-quality, sustainable school library program, he said, “I think training would help, to be able to show superintendents...**this is your school without, this is what your school could look like with this program.**”

Access to quality information in order to increase students' background knowledge is one advantage of a school with a high quality library program. I'd like to compile your ideas about advantages of a school with a library program! Send to karla.krueger@uni.edu

Reference

Lehmann, C. (2007). High stakes for school librarians. *School Library Journal*, 53(7), 20.

UI Teacher Librarian Fellows Named

By Mary Jo Langhorne

The School of Library and Information Science at the UI has announced the first cohort of students for its Laura Bush 21st Century Librarian Grant. The twenty students were selected from among nearly 40 applicants. Special consideration was given to applicants from areas of the state where it is often difficult to hire teacher librarians.

Congratulations to these newly named TL fellows: Teresa Alesch, Graettinger; Michelle Behounek, Chelsea; Lisa Butler-Msuya, Des Moines; Jennifer Clyde, Davenport; Joan Fredrickson, Yale; Sam Garchik, Iowa City; Melissa Haberichter, Monona; Wendy Lamos, Hampton; Diane Martinson, Marion; Kari Maurer, Iowa City; Carissa McDonald, Davenport; Tera Rees, Columbus City; Sandra Reishus, Iowa City; Anna Sheeley, Dubuque; Lisa Snitker, Waukon; Darla Striegel, Taylor Ridge; Beth Swantz, Kalona; Amber Swenson, Iowa City; Susan Tomlinson, Humboldt and Michelle Vanhoosier, Davenport.

The fellows each receive a \$15,000 stipend that will pay the majority of their tuition while they complete their masters' degrees. Another cohort of 20 students will be identified in February of 2009. Teachers from the western and southern areas of the state are especially encouraged to apply. Please share this information with anyone whom you feel might be interested. More information is available at <http://slis.uiowa.edu>; click on IMLS Teacher Librarians.

UNI Teacher Librarian Graduates Announced with Master's Research Paper/Project Titles and school districts

[list does not include endorsement-only completions]

Spring 2008

Randy Crawford — "Determining if the use of Certification Goals in Accelerated Reader Impact Student Selection of Books" — Tipton Teacher Librarian

Melody Gustas — "Visual Perceptions: A Study of How Children Can Learn Through Pictures" — Bettendorf Elementary Teacher Librarian

Donna Gwinnup — "A Comparison of the Portrayal of Evil in Fairy Tales and Contemporary Fantasy Fiction" — Prairie Elementary Teacher Librarian

Nancy Healy — "Children's Web Site: History of Elkader, Iowa...for kids" — Elkader Teacher Librarian

Bobbie Hugo, BA, Elementary School Library Minor
LinnMar Elementary Teacher Librarian, Fall, 2008

Christine Jacobs — "Janesville CSD K-12 School Library": A Facility Design and Development Study" —
Janesville Teacher Librarian

Kristi Shreffler — "Teenage Life in the Fat Lane" — Davenport Middle School Teacher Librarian

Deanne Thiede — "The Impact of the National Board Certification Process on the Instructional Practices of Teacher Librarian" — Prairie High School Teacher Librarian

Summer 2007

Ann P. Kurt - "Objectionable Language in Young Adult Literature: A Mixed Method Analysis of Twenty-Five Novels" —
Western Dubuque Teacher Librarian

Beth S. Steffa - "M is for Marshalltown" —
Marshalltown Anson Elementary Teacher Librarian

Spring 2007

Sheryl Haveman - "Mom's the Word: The Portrayal of the Single Mother/Son Relationship in Children's Literature" —
Pella Christian High School Teacher Librarian



SCHOOL OF
LIBRARY AND
INFORMATION SCIENCE

Professional Development Opportunities

By Karen Lampe, Instructional Print Materials Librarian, Green Valley AEA 14

Every AEA in Iowa is offering a variety of literature and technology courses during the summer months. Some are face-to-face at various locations and others are completely online. You can access more information about these courses by visiting the professional development catalog at each AEA's website.

June 5-6, 2008

Apple iLife in the Classroom

Instructor: Judy Griffin

Location: Atlantic Middle School

For more information, please visit AEA 13's website at <http://www.aea13.k12.ia.us>

Make the Connection: Iowa's Online Resources

Instructor: Deanna Etherington

Location: Halverson Center, AEA 13

For more information, please visit AEA 13's website at <http://www.aea13.k12.ia.us>

June 5, 6, 10, 12, 2008

Using Technology Tools to Raise Rigor/Relevance (2 credits)

Instructor: Maryann Angerth

Location: Shenandoah Extension, AEA 13

For more information, please visit AEA 13's website at <http://www.aea13.k12.ia.us>

June 9-August 1, 2008 (Online)

WebQuests for Grades K-12

Instructors: Mary Carpenter and Larry Osthus

For more information, visit AEA 11's website at <http://www.aea11.k12.ia.us> and click on Professional Development Catalog under Prof Dev Services.

June 10-July 29, 2008 (Online)

Internet Use in the Classroom

Instructor: Melanie Rippin

For more information, visit AEA 11's website at <http://www.aea11.k12.ia.us> and click on

Professional Development Catalog under Prof Dev Services.

June 11-13, 2008

Designing WebQuests

Instructor: Patricia Meier

Location: Paul Norton Elementary, Bettendorf

For more information, please visit AEA 9's website at <http://www.aea9.k12.ia.us>

June 16-18, 2008

Integrating Instruction and Technology for the 21st Century Learner

King's Pointe Resort in Storm Lake

Keynote Speaker: Doug Johnson

Pre-registration is required.

For more information, please visit the conference website at http://www.aea8.k12.ia.us/en/meeting_details_resources/integrating_instruction_technology_conference/

June 16-20, 2008

Picture Books: The Latest and Greatest

Instructors: Barbara Stein and Victoria Walton

Location: Wickham Elementary, Coralville

For more information, please visit AEA 10's website at <http://www.aea10.k12.ia.us> and click on Professional Development and then on Courses & Workshops

June 16, 19, 23, 26, and 30, 2008

Post Harry Potter Fantasy

Instructor: Joel Shoemaker

Location: Southeast Jr. High, Iowa City

For more information, please visit AEA 10's website at <http://www.aea10.k12.ia.us> and click on Professional Development and then on Courses & Workshops

*Professional Development...**(Continued from page 7)***June 17-20, 2008**

Picture Books in the Curriculum

Instructor: Patricia Meier

Location: Paul Norton Elementary, Bettendorf

For more information, please visit AEA 9's website at <http://www.aea9.k12.ia.us>**June 23-27, 2008**

Children's Literature Update

Instructor: Carol Duehr

Carver Elementary, Dubuque

For more information, please visit Summer Courses at AEA 1's website: <http://www.aea1.k12.ia.us>

Fiction Books for Elementary Students (2 credits)

Instructor: Patricia Meier

Paul Norton Elementary, Bettendorf

For more information, please visit AEA 9's website: <http://www.aea9.k12.ia.us>**June 24-26, 2008**

Finding Information in the Information Age

Instructor: Karen Lampe

Location: Green Valley AEA, Creston

For more information, please visit AEA 14's website: <http://www.aea14.k12.ia.us>**June 30-July 1, 2008**

Discovery Education Integration

Instructor: Sharon Lyle

Location: Great Prairie AEA, Ottumwa

For more information, please visit <http://www.gpaea.k12.ia.us>**June 30-July 2**

Curriculum Resources Online

Instructor: Patricia Meier

Location: Paul Norton Elementary, Bettendorf

For more information, please visit AEA 9's website: <http://www.aea9.k12.ia.us>**June 30-July 2 and Sept. 20**

Using Quality Picture Books to Enhance Your Curriculum (PS-3)

Instructor: Karen Lampe

Location: Green Valley AEA, Creston

For more information, please visit AEA 14's website: <http://www.aea14.k12.ia.us>**July 7-10, 2008**

Video Editing Using Macintosh iMovie

Instructor: Linda Stratton

Location: Great Prairie AEA, Burlington

July 7-11, 2008

Nonfiction Books for Elementary Students

Instructor: Patricia Meier

Location: Paul Norton Elementary, Bettendorf

For more information, please visit AEA 9's website: <http://www.aea9.k12.ia.us>**July 14-18, 2008**

Folk Tale Books

Instructor: Patricia Meier

Location: Paul Norton Elementary, Bettendorf

For more information, please visit AEA 9's website: <http://www.aea9.k12.ia.us>**July 14-August 7, 2008 (Online)**

Don't Want to Drive? Let's Surf, Using Moodle!

Instructor: Heidi Bradford

For more information, please visit Great Prairie's website at <http://www.gpaea.k12.ia.us>**July 15-17 and October 25, 2008**

Using Quality Books to Enhance Your Curriculum (Grades 4-8)

Instructor: Karen Lampe

Location: Green Valley AEA, Creston

For more information, please visit <http://www.aea14.k12.ia.us>**July 21-24, 2008**

Authors in the Classroom

Instructor: Patricia Meier

Location: Paul Norton Elementary, Bettendorf

*Professional Development...**(Continued from page 8)*

For more information, please visit AEA 9's website: <http://www.aea9.k12.ia.us>

July 22-24, 2008

Using Iowa AEA Online and Thinkfinity to Enhance Learning

Instructor: Karen Lampe

Location: Green Valley AEA, Creston

For more information, please visit AEA 14's website: <http://www.aea14.k12.ia.us>

August 4, 5, and October 18, 2008

Using Historical Fiction and the American Memory Collection to Bring History to Life

Instructor: Karen Lampe

Location: Green Valley AEA, Creston

For more information, please visit AEA 14's website: <http://www.aea14.k12.ia.us>

August 5 & 7, 2008

Dreamweaver

Instructor: Mary Ann Angerth

Location Fremont-Mills Community School District

For more information, please visit AEA 13's website: <http://www.aea13.k12.ia.us>

STAY UP-TO-DATE!

Don't miss the ongoing list of Professional Development Opportunities for Iowa Teacher Librarians

<http://www.iasl-ia.org/professional.php>

Summer 2008 Continuing Education courses from UW-Madison SLIS-CES. Contact Anna Palmer, Outreach Specialist ahpalmer@wisc.edu or 608-263-4452.

Full information is available here: <http://www.slis.wisc.edu/continued/>

Summer Camp by the Lake Courses

July 21-25. Collection Development in Green Lake, WI
Learn to better manage your collection while enjoying a week of state rates at the Heidel House Resort.

August 4-8. Basic Reference in Madison, WI

Spend a fun week on campus and improve your reference skills.

August 11-13. Bilingual Storytime Workshop

You will gain an understanding of cultural differences and learn how to effectively incorporate elements of Hispanic, Native American, and Hmong cultures into your children's programming.

Fall Online Courses

New Rules of Web Design

Basic Public Library Management

Readers' Advisory in the Library

Gaming as a Service

Genealogy Library Services

Collection Development

What's New in Children's Books?

Consumer Health Reference

Library 2.0: 101



IASL Book Awards

One of the most often asked questions among teacher librarians in the spring is— when are the IASL book awards going to be announced? The results are in!

See the [IASL Book Awards websites](#) for the 2008-09 book lists, ordering information, book promotion ideas, and more...

2007-08 Iowa Children's Choice Winner! —

The Old Willis Place
by Mary Downing Hahn

Voting Results:

The Old Willis Place 964
Lunch Money 813
The Miraculous Journey of Edward Tulane 762
The Ghost's Grave 692
White Star: A Dog on the Titanic 649
Hachiko Waits 556
The Glue Ghost 446
Meas and the Wrathmonk 427
Trading Places with Tank Talbott 388
Enemy Spy 365
Each Little Bird that Sings 355
Surfer Dog 331
Lumber Camp Library 319
The Doll with the Yellow Star 282
Out of Order 274
Confessions of a Closet Catholic 258
Survival in the Storm: Dust Bowl...255
Becoming Naomi Leon 241
Jackie's Wild Seattle 241
The President's Daughter 232
Project Mulberry: A Novel 209
Race for the Sky: Kitty Hawk... 202
258 schools and 4 public libraries voting

2007-08 Iowa Teen Award Winner! —

Eragon
by Christopher Paolini

Voting Results:

Eragon 1169
Uglies 884
So B. It 610
Elsewhere 551
Drums, Girls and ... 518
Small Steps 483
The Perfect Shot 398
Travel Team 371
Milkweed 326
Code Talker 318
Runner 317
People of Sparks 292
Flush 284
Airborn 238
Stumptown Kid 214

Total - 6973 total votes from 91 schools and public libraries.

2007-08 Iowa High School Book Award Winner! —

Twilight
by Stephenie Meyer!

Voting Results:

Twilight 35
My Sister's Keeper 30
Jude 25
Keeping You a Secret 24
Looking for Alaska 23
Fault Line 22
Acceleration 21
The Sledding Hill 20
The Divide 19
Light on Snow 18
Letting Go of Bobby James 16
Inexcusable 15

Votes from 37 schools participating



*Iowa Association of School Librarians, a
subdivision of the Iowa Library Association*

**.....promoting life-long learning and
literacy in all its forms...**

**IASL Journal Co-Editors:
Karla Krueger and Becky Johnson
Send articles for consideration to
karla.krueger@uni.edu or
BcJohnson@cr.k12.ia.us**

We're on the Web:

<http://www.iasl-ia.org/index.php>

Mission and Purpose

The mission of the Iowa Association of School Librarians is to promote life-long learning and literacy in all its forms through active advocacy for school librarians and media specialists, media and technology professionals and library educators. Specifically the Iowa Association of School Librarians will:

- Articulate a vision for school library media programs in Iowa.
- Support the professional development of its members.
- Advocate for the school library/media program within the educational community, with governmental bodies and the public, emphasizing the connection between quality school library programs and student achievement.
- Work to promote reading and information literacy in our schools.
- Promote the effective use of media and technology in the schools.
- Support state and national guidelines for school library media programs.
- Consult with the Department of Education and the State Library regarding certification of school library media personnel, and standards for staffing, facilities and collections.

IASL Board

IASL Board Minutes are posted on the IASL Web site under Members

Web site: <http://www.iasl-ia.org/index.php>

Listserv: iasl@iowalibraryassociation.org



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Is your friend

The Iowa Teacher Librarians Ning—a site for social networking where you will find many Iowa teacher librarian friends— has 57 members and counting.... It was opened in the Fall, 2007, with the creative vision of Kristin Steingraber. If you haven't already joined or explored, put this on your list of things to do this summer! <http://iateacherlibrarians.ning.com/>