

EDUCATION DEPARTMENT[281]

Adopted and Filed

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education amends Chapter 12, "General Accreditation Standards," Iowa Administrative Code.

2006 Iowa Acts, chapter 1182 (sections 2 and 3), amended accreditation statutes to require that each school district have a qualified (i.e., licensed by the Board of Educational Examiners) teacher librarian. The new legislation also requires that the State Board establish in rule a definition of and standards for an articulated sequential kindergarten through grade 12 media program. These amendments comply with new Iowa Code section 256.11(9) and amended section 256.11A.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published in the March 28, 2007 Iowa Administrative Bulletin as ARC5789B. A public hearing was held on April 17, 2007, and public comments were allowed until 4:30 p.m. on April 17, 2007. No one attended the public hearing. On April 16, this agency received one written comment, which was totally supportive of the amendments. A representative of the Iowa Association of School Boards verbally commented prior to April 17, questioning what was meant in paragraph "c" of new subrule 12.3(12) by "legal and ethical use of information resources?" Therefore, since the Notice of Intended action was published, the amendments have been changed to clarify that phrase. The substance of the amendments otherwise is identical to those published under Notice.

These amendments are intended to implement Iowa Code sections 256.11(9) and 256.11A.

These amendments shall become effective July 11, 2007.

The following amendments are adopted.

ITEM 1. Amend rule **281—12.2(256)** by adding the following new definition in alphabetical order:

"Library program" means an articulated sequential kindergarten through grade 12 library or media program that enhances student achievement and is integral to the school district's curricula and instructional program. The library program is planned and implemented by a qualified teacher librarian working collaboratively with the district's administration and instructional staff. The library program services provided to students and staff shall include the following:

1. Support of the overall school curricula;

2. Collaborative planning and teaching;
3. Promotion of reading and literacy;
4. Information literacy instruction;
5. Access to a diverse and appropriate school library collection; and
6. Learning enhancement through technologies.

ITEM 2. Amend subrule 12.3(11) as follows:

12.3(11) Policy required relating to health services, ~~media services programs~~ and guidance programs. The board of directors of each school district and the authorities in charge of an accredited nonpublic school shall adopt a local policy relating to health services, ~~media services programs~~ and guidance programs. The policy shall state whether or not the services shall be provided. This subrule shall not be interpreted to require schools and school districts to provide or to offer health services, ~~media services~~ or guidance programs.

ITEM 3. Adopt **new** subrule 12.3(12) as follows:

12.3(12) Standards for library programs. The board of directors of each school district shall establish a K–12 library program to support the student achievement goals of the total school curriculum.

a. A qualified teacher librarian, licensed by the board of educational examiners, who works with students, teachers, support staff and administrators shall direct the library program and provide services and instruction in support of the curricular goals of each attendance center. The teacher librarian shall be a member of the attendance center instructional team with special expertise in identifying resources and technologies to support teaching and learning. The teacher librarian and classroom teachers shall collaborate to develop, teach, and evaluate attendance center curricular goals with emphasis on promoting inquiry and critical thinking; providing information literacy learning experiences to help students access, evaluate, use, create, and communicate information; enhancing learning and teaching through technology; and promoting literacy through reader guidance and activities that develop capable and independent readers.

b. The library program shall be regularly reviewed and revised and shall be designed to meet the following goals:

- (1) To provide for methods to improve library collections to meet student and staff needs;
- (2) To make connections with parents and the community;
- (3) To support the district's school improvement plan;
- (4) To provide access to or support for professional development for the teacher librarian;

(5) To provide current technology and electronic resources to ensure that students become skillful and discriminating users of information;

(6) To include a current and diverse collection of fiction and nonfiction materials in a variety of formats to support student and curricular needs; and

(7) To include a plan for annually updating and replacing library materials, supports, and equipment.

c. The board of directors of each school district shall adopt policies to address selection and reconsideration of school library materials; confidentiality of student library records; and legal and ethical use of information resources, including plagiarism and intellectual property rights.