

From the IASL Profile – Six for 2006 – Survey, February 2006

“As we look toward the future, what will teacher librarians need in their toolkit for the 21st century? Please describe one skill that you think will be vital.”

87 responded. Categories in Red/Orange added to the responses. See corresponding Pareto Chart for another view of this topic on the IASL Publications website.

Adapt to Change A willingness to continue to learn and adapt to changes.

Adapt to Change Adaptability

Adapt to Change Flexibility

Adapt to Change Flexibility and the ability to grow as a person

Adapt to Change Flexibility. This has always been the key skill, you never will know what will happen.

Adapt to Change I believe that teacher librarian will need to continue to be flexible. We will need to stay abreast of the new technology and be able to change our teaching and researching in order to actually help our students and staff with their technology needs such as incorporating film, video, pictures and information into their research projects and presentations.

Adapt to Change The ability to adapt to and use new technologies

Adapt to Change The ability to adapt to the changing roles in our profession

Adapt to Change The ability to know what is important and what is not.

Advocacy Being more vocal with the legislators. Taking the role of an advocate with other teachers, school officials, government officials, parents, students and everyone in their town.

Advocacy Public relations. I think teacher librarians should be proud of what they do and be vocal about it in their communities and the state.

Advocacy Whatever it takes to promote the library and to put it in the spotlight whenever possible.

Advocacy Tools for continuing to position the library as an integral part of the instructional & professional services provided to a building/district.

Assessing Students Quick tools to assist in assessment of student progress in learning information technology skills

Assessing Students We need the ability to relate to our students. We

need to stay current on their culture and what is important to them. This will help us in deciding what to purchase for our libraries as well as how to promote our services to our students.

Basic Skills Unfortunately...relating what we do to standardized test scores.

Book Advisory Book advisory and technology

Book Advisory Promoting books; in this technological age, we focus so much on the latest technologies that we forget to promote books and reading! Statistics show that only 19% of 8-18 year-olds read more than an hour a day, while playing video games, using computer, listening to music, and watching television continue to take priority with those students!

Book Advisory The desire to read a variety of genre.

Collaboration As teacher librarians we have to be able to collaborate and teach side by side with the classroom teacher. We have to be very connected with their curricular plans.

Collaboration Collaborating with classroom teachers.

Collaboration collaboration and flexibility

Collaboration Collaboration skills are critical for working with other staff members.

Collaboration Collaboration with teachers and administrators so that we are not the invisible librarians of the past. If we want to be considered vital to our schools, we have to be proactive. Our student achievement depends on it.

Collaboration The ability to quickly and efficiently network with teachers and other librarians(e-mail, etc.)

Collaboration Willing to work with other staff in collaboration.

Collection Development How to do collection development on the fly and get the books that we need as inexpensively as possible. I teach at 2 schools and collection development goes by the wayside.

Communication Skills Communicating with teachers so that they know how we can support them. They need it, and we need to be more visible.

Communication Skills Communication skills.

Communication Skills -communication with stakeholders like parents, administrators, etc.

Communication Skills Knowing how to connect with teachers without being too forward or too reticent. How do you make suggestions for sharing teaching that teachers will respect and respond to.

Communication Skills --the ability to articulate the library mission and advocate for information access, information literacy, and libraries.

Conflict Management Skills Conflict management skills.

Copyright Teaching copyright and fair use

Current To stay current with print and online resources

Information Literacy A person working in a library needs to be skilled in the area of 'information literacy' and be willing to effort in sharing those skills with students and co-workers. also - the skill of sharing an enthusiasm for reading

Information Literacy Ability to assist patrons in locating, interpreting, analyzing, and utilizing information pertinent to their area of research.

Information Literacy connecting information literacy to classroom teaching goals

Information Literacy How to help students narrow topics when searching on the internet in order to stop general "Googling"

Information Literacy In the 21st century I believe teacher librarians will need to be adept at using new technology in finding and using information while continuing to promote "old fashioned" technology such as books.

Information Literacy Knowledge/skills strategies of Internet searching. Development of critical thinking strategies for teachers/students working toward collaborative efforts.

Information Literacy One major information literacy skill we must help our students master is the ability to find reliable online resources and not just accept Google searches or information in Wikipedia, etc.

Information Literacy Research skills on the internet

Information Literacy Teaching Information Literacy, esp. with the Internet. Locating, Accessing, Organizing and Determining the quality of sites.

Information Literacy Teaching students to choose the best information out of a sea of possibilities!

Information Literacy Teaching students to evaluate the quality of sources

Information Literacy The ability to get information to students/staff by whatever media-Internet, online databases,or books

Job description communication Job description communication

Law and Mandates Keeping up with the State and Federal laws and mandates.

Leadership Skills Leadership. We have to be confident and strong leaders to institute information literacy curriculums in the face of testing and 'Googlitis'.

Leadership Skills leadership skills

Leadership Skills Leadership.

Online Databases Ability to access and evaluate online resources

Online Databases online databases

Prioritize Prioritize time and ability to collaborate with teachers to integrate information literacy skills into the content curriculum

Prioritize The ability to prioritize one's time and energies and focus one's energies on what makes a difference for children in our public schools.

Prioritize To be able to have a set time to meet with teachers to integrate with their curriculum.

Reading Strategies More knowledge of Reading Strategies to help/understand the struggling reader (includes students who speak/read foreign language)

Reading Strategies reading comprehension strategies

Technology Computer and internet background.

Technology Computer and media services and interaction.

Communication skills and marketing skill and social skills to retain the future existence of school libraries.

Technology Computer Skills

Technology computer skills

Technology Continued proficiency in technological skills

Technology Creative Ideas and solutions for integrating technology into the curriculum.

Technology Effectively working with students and staff on the technology component of the 21st century.

Technology For high school, media (announcements, etc.) and technology (keep computers running, at least in the library).

Technology Keeping up on emerging technologies.

Technology Keeping up on the changing technology as it effects education and its benefits to the educators and students.

Technology Keeping up with technology, and adapting to the way our students use technology to communicate with their peers and also to conduct research.

Technology Knowing how to do such things as create videos and music and burn CDs on the computer.

Technology Librarians need to be computer literate, which includes being able to learn new programs quickly, maintain a web site, and use the internet.

Technology More and more technology.

Technology Staying on top of emerging technology and being able to successfully advocate for our programs and positions.

Technology Technology

Technology Technology savvy in conjunction with research skills

Technology Technology skills

Technology Technology skills Being able to integrate technology into the curriculum.

Technology Technology skills in general. For whatever reason, I don't think administrators often equate teacher librarians with technology integration.

Technology Technology skills!!

Technology The continued use of technology, especially evaluating websites and teaching students to document all their research sources.

Technology The whole gamut of technology skills that coordinate with information input/output - ones we know of now plus ones yet to come!

Technology Thorough knowledge of internet and online database searching skills.

Technology Working knowledge of the latest technology.